



# Miro

## EOLAS

PROJECT REFERENCE NUMBER  
[TECCHED.EU](http://TECCHED.EU)



**Co-funded by  
the European Union**

The European Commission's support for the production of this publication does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

# 1 Introduction to Miro

Miro is a collaborative online whiteboarding platform that facilitates dynamic visual collaboration for individuals and teams.

Miro, also referred to as Miro board or Miro online whiteboard.

## 2 Classification

<i>Classification Tag</i>	<b>Mark with an X if applies</b>	<b>Criteria</b>
Purpose of tool		Climate change specific
	X	Generic
Phases in where it can be used		Preparation/ Planning/Design
	X	Implementation
		Evaluation
Type of tool	X	Web-based
		Mobile
		Hybrid (web/mobile)
		Computer-based program/software
		Cloud-based platform
		Other

## 3 Description

Miro is an online tool used for both individual and group activities. It's highly adaptable to various group sizes, from small teams to entire classrooms. The duration of usage varies depending on the activity, but it is commonly used for sessions ranging from 30 minutes to a few hours. Miro is designed for online use, making it accessible to both in-person and remote learning scenarios.

a) **What is this tool about:** Miro is designed to facilitate visual collaboration and brainstorming. It offers a virtual canvas where students and educators can create, share, and discuss ideas visually, making it highly relevant for teaching climate change concepts.

b) **For which purposes is it used:** Miro is used to enhance climate change education by allowing students to collaboratively visualize complex concepts, outline solutions, and discuss the impact of climate-related issues. It promotes engagement and critical thinking through interactive activities.



c) **General overview of how to implement it:** To use Miro, teachers can create a digital canvas related to climate change. Students can then be invited to the board to collaborate in real time. Activities might include creating mind maps of climate change causes and effects, collaborative solutions brainstorming, or group projects analyzing environmental data.

d) **Limitations of the tool:** Miro's effectiveness relies on internet connectivity and computer literacy. Additionally, its vast features might require initial familiarization for efficient use.

## 4 When and how to use this tool

a) Preparation: Before the session, ensure all students have access to Miro accounts or links to the board. Prepare templates or guidelines for the activity to maximize engagement.

b) During Application: Guide students on Miro's basic functionalities if needed. Encourage active participation and remind students of respectful collaboration etiquette.

c) Follow-up: After the session, save the Miro board and share it with students for review or further exploration. Assign follow-up tasks based on the outcomes of the collaborative activity.

## 5 Material needed

- Computers or tablets with internet access for each participant
- Miro accounts (for teachers and students)
- Pre-designed templates or frameworks for specific activities (optional but beneficial for efficiency)

## 6 Resources

### Links:

<https://academy.miro.com/courses/getting-started-with-miro>

### Videos:

[Getting started with Miro: A guide for beginners](#)