



Vision Cone

EOLAS

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1 Introduction to Vision Cone

The Vision Cone is a strategic visualization tool that helps individuals or groups envision the potential outcomes and consequences of decisions or actions within a given context.

Vision Cone, also known as Future Cone or Visioning Cone.

2 Classification

<i>Classification Tag</i>	Mark with an X if applies	Criteria
Purpose of tool		Climate change specific
	X	Generic
Phases in where it can be used		Preparation/ Planning/Design
	X	Implementation
		Evaluation
Type of tool		Web-based
		Mobile
		Hybrid (web/mobile)
		Computer-based program/software
		Cloud-based platform
	X	Other

3 Description

The Vision Cone is a tool used both individually and in groups. It suits various group sizes, from small teams to larger classes. The duration varies based on the complexity of the topic, ranging from 30 minutes to an hour. It can be conducted in-person or adapted for online use.

a) **What is this tool about:** The Vision Cone is about expanding perspectives and considering the potential outcomes of decisions. It helps individuals explore a wide range of possibilities and anticipate consequences.

b) **For which purposes is it used:** The Vision Cone is employed in climate change education to encourage students to think critically about the impact of decisions and actions on environmental and societal aspects. It aids in considering long-term consequences.



c) **General overview of how to implement it:** Students start with a central decision or action related to a climate change topic. They visualize different potential outcomes and consequences radiating from the central point, forming a cone-like structure. They discuss the various scenarios and implications.

d) **Limitations of the tool:** The Vision Cone requires imaginative thinking and might not account for every detail. It might be challenging for students to envision extremely distant outcomes accurately.

4 When and how to use this tool

a) **Preparation:** Choose a specific climate change decision or action to focus on during the activity. Prepare prompts or guiding questions to help students generate potential outcomes.

b) **During Application:** Encourage students to explore both positive and negative consequences. Guide discussions towards critical thinking and evaluating the likelihood of different scenarios.

c) **Follow-up:** Debrief the activity by discussing the range of outcomes students envisioned. Reflect on the importance of considering potential consequences in decision-making.

5 Material needed

- Whiteboard, paper, or digital tools for visualization
- Prompts or questions related to climate change decisions

6 Resources

Links:

<https://www.dt-toolbook.com/vision-cone-en>

Videos:

[What is the vision cone? how does it help the design thinking process and transforms uncertainties?](#)